**YEAR 11 ENGLISH ORAL PRESENTATIONS 2015:** Should Australia shut down offshore detention centers?

**THE TASK:** Your task is to take on the persona of a \*stakeholder in this issue and present a sustained, coherent point-of-view in that persona. You need to decide the context for your presentation. You need to speak for 5 minutes, supporting your contention with a range of credible arguments and employing appropriate persuasive techniques and expressive language.

**ORGANISATION**

* English classes will NOT run normally for six days from **Thursday 14th April (Week 1, Tem 2) or all of week 2, 18th April-21st April**
* The Year 11 teachers will be assessing your oral performances during this time.
* You do not need to attend class *unless* you are performing your oral presentation
* When not presenting, you are required to be in the library either preparing for your presentation or working on the *Language Analysis* required set class work.
* **All other classes will operate as normal**
* **PLAN: Must be submitted by the first day of term 2, Monday 11th April**
* **SCRIPT: Must be submitted by the first day of term 2, Monday 11th April**

**GROUP WORK**

You can work in groups (no more than 4 per group) and you can work with people from *one* other class. Each group member MUST present a point-of-view and MUST speak for 5 minutes. We expect a great level of maturity and a great level of organisation if you choose to do this.

**PRESENTATION DAY**

All students presenting in a particular session MUST be present, and remain in the room whilst others present. NO movement in/out as that is distracting AND your presence serves as an audience.

* Be on time
* Presentations will follow the schedule
* If a group member is absent, the oral MUST still be delivered by remaining group members. See your teacher for alternative arrangements if absent
* If absent, you must have a medical certificate

The **sign up list** will be in the form of a *Google Doc*. Your teacher will use this to place you into an appropriate timeslot. Be mindful that your timeslot must be during a period that your teacher is assessing in. This can be tricky if you are presenting with students from another class. We will do our best to get you into a timeslot that suits you/your team but there are no guarantees.

**Most importantly**, if you need any equipment such as a computer, props, costumes, lectern or data projector, it is your responsibility to make arrangements with your teacher or other relevant persons. It is your responsibility to set up quickly, and when possible, prior to presentations commencing.

**Still got Questions?** Write them below

**Assessment Criteria**

**Criterion 1 (15 marks)**

**Knowledge and control of the chosen content and the exploration of ideas.**

* Knowledge and control of the chosen content
* Effective and appropriate selection of ideas
* Effective exploration of the complexities of the content

**Criterion 2 (10 marks)**

**Coherence and effectiveness of the structure of the presentation and development of ideas**

* A structure appropriate to the form ·
* Coherent ordering and development of ideas.

**Criterion 3 (15 marks)**

**Control of the features of spoken English**

* Control of the mechanics of language to support meaning.
* Effective and accurate language appropriate to the specific purposes of the task.
* Expressiveness and fluency.

**Criterion 4 (10 marks)**

**Effective interaction with an audience and effective and controlled use of non-verbal aspects of language**

* Engagement with audience
* Ability to use non-verbal aspects of language appropriately to add to meaning

**Discuss or watch sample videos**

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| --- | --- |
| **Features of a GOOD presentation** | **Features of a BAD presentation** |
|  |  |

**CONTEXT: Persona & Scenario**

Come up with a few possible stake holder options for your oral. Be *very* specific

|  |  |
| --- | --- |
| **Persona**  *Age, gender, interests, occupation, education etc.* | **Scenario**  *Associated with, involved in, work for, participates/supports… etc.* |
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**Possible personas** (Be original, think outside of the box!)

* Lawyer, judge or doctor
* Politician (known or made–up)
* Activist/spokesperson
* Family member
* Journalist
* University Professor
* Etc

**\*What is a stake holder?**

*Stakeholders are those who may be affected by or have an effect on an effort. They may also include people who have a strong interest in the effort for academic, philosophical, or political reasons, even though they and their families, friends, and associates are not directly affected by it.*

**Read through the information on this site for ideas on which persona you could be:** <http://ctb.ku.edu/en/table-of-contents/participation/encouraging-involvement/identify-stakeholders/main>